

School-Home Connection • Lesson 13

Language is your child's best learning tool.
Talk with your child every day.



Your child is reading “Big Bushy Mustache” by Gary Soto and “Changing” by Mary Ann Hoberman. This story and poem are about children who enjoy imagining themselves as different people.

Words to Know

wear **young** **wash**
tough **shoes** **above**
woman

Reading Sentences Ask your child to read each sentence aloud to you and to use other words to tell what the sentence means.

- This is a **tough** problem.
- Please **wash** your hands.
- My mother is a **woman**.
- The sky is **above** us.
- I like to **wear** new **shoes**.



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **I Love My Mama** by Peter Kavanagh. Simon & Schuster, 2003.
- **Grandfather and I** by Helen E. Buckley. HarperTrophy, 2000.
- **Just My Dad & Me** by Leah Komaiko. HarperTrophy, 1999.

Everyday Writing

Conversation Ask your child to imagine talking to one of the characters in the story “Big Bushy Mustache.” Have your child write a short conversation using the name of the character and his or her own name. After your child has completed the conversation, or dialogue, take turns reading the parts aloud.

“I see that you have a big bushy mustache,” said Sophie.

Ricky said, “Yes. It looks just like my father’s.”

Let’s Talk About...

Games and Pastimes Use these discussion starters with your child to discuss “Big Bushy Mustache.”

- Your child read a story about a boy who wants to play a role in a class play. Discuss with your child if he or she would like a part in a play and why.
- In the story, the boy likes the idea of wearing a big bushy mustache. Ask your child what type of disguise he or she would like to wear.
- In the story, the children in the class play will be actors. With your child, discuss the career of acting. Is this something either of you would like to do? Why or why not?